

Name _____

Lesson 13

Action Verbs: words that demonstrate an action

Many verbs are words that demonstrate an action.

Example: The trout will swim upstream.

To decide which word is the verb, you need to ask what the **action** was. Look at each word. Did it **The**? No. Did it **trout**? No. Did it **will**? No. Did it **swim**? Yes, it can **swim**. Did it **upstream**? Can you upstream? **NO!** So the action the trout will do is **swim**.

Another example: Pamela hurt her leg.

Ask yourself what **action** can someone do? Can you **Pamela**? No. Can you **hurt**? Yes, you can hurt. Can you **her**? No. Can you **leg**? No. The action that Pamela did was that she **hurt**.

Write the **action verb** on the line:

1. I remembered that her name was Ann. (What can you do?) _____
2. David built a fantastic sandcastle. (What can David do?) _____
3. Jim created a muddy mess. (What can Jim do?) _____
4. Mark surprised Kelly with a present. (What can Mark do?) _____
5. Sparky barked at Meow-meow the cat. (What can Sparky do?) _____

Name _____

Lesson 14

Action Verbs: words that demonstrate an action

Many verbs are words that demonstrate an action.

Example: Maria diligently searched for her lost cat.

What is the action here? Can you **Maria**? No, Maria is the subject that is doing something. Can you **diligently**? No. Can you **search**? Yes, you can search. Can you **for**? No. Can you **her**? No. Can you **lost**? You can be lost, but you can not **do** lost. Can you **cat**? No! Therefore, the action that Maria did was that she **searched**.

Write down the action verbs in the following sentences by asking yourself the same types of questions:

1. Jill followed Jack down the hill. _____
2. The itsy, bitsy spider climbed up the waterspout. _____
3. The mouse ran up the clock. _____
4. Little Bo-Peep lost her sheep. _____
5. Humpty Dumpty sat on a wall. _____

Name _____

Lesson 15

Subject and Action Verbs

To find the subject: Ask who or what the sentence is about.

To find the action verb: Ask what you can do.

Underline the **subject** and circle the **action verb**:

1. I play on the swing during recess.
2. John ate fifteen hotdogs.
3. Rocky paddled the canoe upstream.
4. The cockroach swam in the bucket of water.
5. Fourteen cats sat on the fence.

Write a sentence that has an action verb. Underline the subject and circle the action verb.

Name _____

Lesson 16

Past tense verbs: actions or situations that started and finished in the past

Example: I showed her my new shoes.

The word **showed** states that it happened in the past. The letters **-ed** were added to the word **show** to create the past tense word **showed**.

Another example: I turned in my homework.

This sentence tells me that the homework has already been handed in. The letters **-ed** were added to the word **turn** to show it happened in the past. Add **-ed** to the following actions to create past tense verbs. Write the new word. The first one is done for you.

climb	climbed
fill	
kick	
jump	
help	
toss	
mix	
pump	
knock	
pick	